Teacher: Marc Belfer Course: Prob and Stats Period(s): 1 Week of: May 21- 25, 2018

	Standards	As a result of this lesson the student will be able to:	Instructional What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Student achievement will be measured by:
Monday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Web 2.0 Resources- Project Based LearningExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning
Tuesday	DA-3.2	Organize and represent data using pictographs box and whiskers, and scatter plots, bar graphs, pie charts, dot plots, histograms, time series plots, & steam and leaf plots.	ESOL Accommodations: Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Web 2.0 Resources- Project Based LearningExamples 1-4: PEExtra Examples 1-4 with Key Questions: TE	Web 2.0 Resources- Project Based Learning

	ALL	Assess all Prob & Stats	ESOL Accommodations:	Essential Question: TE	Prepare for Final Exam
lay		standards.	Cooperative learning,	Alternative Lesson	Trepare for Final Exam
		startait as.	extended time for completion	Openers: Electronic Classroom	
			of assignments, rephrase	Classroom Activity:	
			directions as needed, small	Prepare for Final Exam	
			group extended learning, and	Examples 1–4: PE	
			reduce number of questions	Extra Examples 1–4 with Key Questions: TE	
Wednesday			on or alternate forms of	Key Questions. 1E	
dn			assessments as needed.		
We			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
	D + 0.0		concepts.		
	DA-3.2	Organize and represent data	ESOL Accommodations:	Essential Question: TE Alternative Lesson	Prepare for Final Exam
		using pictographs box and	Cooperative learning,	Openers: Electronic Classroom	
		whiskers, and scatter plots,	extended time for completion	Classroom Activity:	
		bar graphs, pie charts, dot plots, histograms, time series	of assignments, rephrase directions as needed, small	Prepare for Final Exam	
		plots, fistograms, time series plots, & steam and leaf plots.	group extended learning, and	Examples 1–4: PE	
>		prots, & steam and rear prots.	reduce number of questions	Extra Examples 1–4 with	
Thursday			on or alternate forms of	Key Questions: TE	
			assessments as needed.		
			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
			concepts.		

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^{*} All plans are subject to change. Student progress will be monitored and adjustments will be made.